

Inspirations

The King David School's Magazine
June 2016 Sivan 5776



THE KING DAVID SCHOOL



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Inspirations

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It has been an exciting few months at The King David School.

On Tuesday 3 May we opened the doors to our new Senior School Building much to the delight of our students in Years 9-12. We also opened our refurbished Science Labs and have nearly completed the Technology Centre, Gymnasium and Cafeteria. This section will be completed in time for Term 3.

Thank you to all of the staff, students and parents who have helped to make this transition smooth and comfortable for all involved. It gives me great pride to see the first stage of this momentous building project delivered. On page 5 you can see images of our wonderful new building and our students enjoying their new learning environment.

Across the road at the Rebecca Magid Centre, we have also delivered a new Performing Arts space on the ground floor. The Lyn and Michael Lawrence Family Theatre provides a purpose-designed space for our Drama and Theatre Studies students to perfect their craft. Images of the first performance in this space can be seen on page 10 of this publication.

Meanwhile at the Dandenong Road campus construction is progressing well. The Kindergarten is close to lock up stage and works on the underground carpark, front play space and mansion refurbishment are underway.

While there is a lot to do the building committee continues to meet regularly to ensure completion in time for the 2017 School year.

At the March Community Celebration, I called on the community to help us raise funds for the refurbishment of the mansions. Our goal is to raise \$360,000 by receiving 1000 x \$360 pledges towards this part of the project. If you have not yet made a pledge to this campaign, I urge you to consider adding your family's name to the Honour Boards which will be located at each of the campuses. More details can be found on page 15 of this publication.

Mark Harrison
President
School Council President

Chaverim

Join us for songs, stories and play in our Pre-School program for 2-3 year olds.

Wednesdays

10:00am – 11:00am in Term 3

Bookings essential

For bookings, please contact our Admissions Department on 03 9527 0102 or email admissions@kds.vic.edu.au

It's where I... *have fun*



Dear Community,

"I am young, hear my voice now!" This compelling line from our School Song shows that for many years The King David

School has prioritised our students' agency and expression and sought student input into the running of the School.

This value is expressed in numerous ways across our School community – it is emphasised in a range of student leadership initiatives, is utilised by the School's management and Council who actively



Our Year 12 students excitedly taking a selfie in Marc Light's office on their orientation day in the new Senior School Building



Our Senior students had a mezuzah ceremony during Mifgash where a mezuzah was put up outside every classroom in the new Senior School Building

respond to student surveys and feedback, and perhaps, most importantly, characterises the mature and mutual relationships fostered between our staff and students.

Some new initiatives that provide for the meaningful expression of student voices have been developed this year and reinforce the exceptional quality of education and significant opportunities that our students can access.

Recently, the Year 6 Council met for the first time. This sees student representatives from the year level meeting regularly with the School management to discuss new initiatives, garner student feedback and seek collaboration in ensuring that our decision making meets the needs of our student body. Students chair the meeting and set the agenda including which social justice initiatives the year level might support.

Another exciting development in the School is the launch of the student magazine, The Crown. This is a student-driven initiative which will give opportunity for our students to share their views, gain exposure for their creative productions and give expression and avenue to their vital contributions to School culture.

Yet another significant new process at the School is the growth of our student run assemblies and "chaggim". There has been a long-standing tradition of the Junior School Creative Assemblies. These have provided wonderful opportunities for our students to develop confidence and engagement through sharing highlights of their curricular development and to provide for a space to perform in their areas of talent or interest whether it be a dance, a musical performance, a magic trick or a joke. With the merger of campuses through Project Chai Ve'kayam we have now created a new culture of Years 4 & 5 assemblies which are student-led and offer similar moments of expression. Further, our Years 6 – 12 regular and Jewish Life assemblies and our Years 9 – 12 weekly Mifgash sessions provide additional spaces for our students to lead, present and contribute to the School community.

Our Year 12 cohort had their last school camp, a Year 12 Shabbaton recently. Once again, much of the programming was handed over to the students who worked hard to ensure that the activities supported their expression of Jewish life and a meaningful Shabbat experience.

All of these initiatives that cover very different areas of school life are important in the way that they honour student participation and provide for a respectful dynamic of valuing the contributions of our students. This enables us to promote a culture where rather than merely doing things for our students we provide opportunities to work with them to create meaningful learning opportunities.

In valuing student voice we give substance to the egalitarian and democratic values upon which our School was built and also offer our students wonderful opportunities to develop key leadership skills that will set them up for success both now and in the future.

Marc Light
Principal



Celebrating Israel's 68th birthday



It's where I... *excel*



Staff in Focus



L-R
Dr Rebecca Cooper
& Claire Stanner

Claire Stanner who is Senior School Science Learning Area Leader, has recently completed her Masters Degree in the field of Science Education.

Claire joined King David as a graduate

teacher in 2008 and with the support of the School has taken on substantial professional development to become a highly accomplished educational leader.

The title of Claire's Masters thesis was "Teachers' Conceptual Understanding and Enactment of Science inquiry in the Australian Curriculum". Claire's mentor was Dr Rebecca Cooper, who was Assistant Head of Campus at KDS from 2000 to 2010. Rebecca, who completed her PhD in 2013 lectures at Monash University in Science teacher education.



Sara Gannon has retired after 35 years of service to the School. Sara started at The King David School in 1981 when

the School was only 3 years old. Her duties have included reception, Principal's Assistant, Registrar and First Aid Officer. Since the Magid Institute opened for Years 9 to 12 students in 2006, Sara has been a very familiar and friendly face at the front reception. We will certainly miss her!



Margaret Pagone with Michele Bernshaw & Milorad Cerovac - 2014 recipient of the Michele Bernshaw Award for Excellence in Teaching

Margaret Pagone was awarded the 2015 Michele Bernshaw Excellence in Teaching Award.

School Council honoured Michele Bernshaw our immediate past Principal with the Michele Bernshaw Award for Excellence in Teaching in recognition of her outstanding leadership over the 14 years she was Principal at the School. The award is offered each year at Presentation Evening to a teacher who exemplifies Michele's passion for education and pursuit of excellence. This offers a significant professional development opportunity of the value of up to \$5000 to support the further development of a valued staff member.

Margaret was nominated a number of times by her colleagues who focused on her subject expertise, her exceptional support of students and particularly her tendency to go above and beyond to represent and support the School in extra-curricular activities. She is characterised as providing our students with amazing opportunities. The students under her tutelage have developed exceptional skills that will last them a lifetime. She is a true Champion of the School.

The Crown - Student Magazine

Initiated completely by our Senior School students, the inaugural issue of "The Crown", a KDS student magazine will be launched before the end of Term 2.

A committee comprising students from Years 6 to 12 are planning a termly publication and as Marc Light described "the magazine will give opportunity for our students to share their views, gain exposure for their creative productions and give expression and avenue to their vital contributions to School culture".

Students have met regularly in the lead up to the launch of the first issue and the members of the Committee bring together journalistic, creative and leadership skills.



Front Cover of the first edition of The King David School Student Magazine

New Learning Spaces Delight our Senior Students

Students and staff have enjoyed working in brand new classrooms since the doors to the new Senior School building opened on Tuesday 3 May, 2016.

The building has been purpose-built to meet the needs of a modern learning environment. With flexible learning spaces and small break out areas, the design allows for a collaborative working environment. Sliding doors between the classrooms can be opened to facilitate group work amongst the students. Functional surfaces include pinnable walls and whiteboard surfaces on the sliding doors.

Wireless technology throughout the building and new streaming software allows teachers and students to connect to the central display screen in each

classroom. Students can take screen shots of teacher slides and add annotations on their own devices.

A new VCE study space on the second floor located in close proximity to the Staff Lounge, Coordinators' Office and Careers Office provides a learning hub for our Senior Students who are provided with personalised support throughout their VCE journey.

Throughout the building, large scale historical images on the windows into the classrooms along with accompanying text panels remind students of the history and values that founded the School and remain important to the School today. The history installation includes a showcase of historical items and video footage which is displayed near the reception desk in the foyer.



On the first day, Rabbi Levi joined with some members of the Building Committee and Senior School Captains to affix a mezuzah to the outside of the building





It's where I...

develop a strong Jewish identity



Honouring the Fallen



On Wednesday 11 May, King David held its annual Yom Hazikaron assembly, honouring the fallen Israeli soldiers who have died whilst serving their country. It was a sombre yet moving assembly that began with the lighting of the Ner Yizkor and the saying of the Mourners Kaddish, in a display of

remembrance and recognition for the fallen soldiers. A heartfelt reading of the El Maleh Rahamim by Geoff Garber followed, which is the funeral prayer that honours the memory of the dead. A moment of silence was held in the assembly as a sign of respect for those soldiers who have given their lives to protect their country, Israel.

A sensitive video was shown that told the tragic stories of two Israeli soldiers, Nir Cohen and Michael Levin, who were both killed due to acts of terrorism and war. Perhaps the most inspiring aspect of the assembly was when Uri Levin, a captain of the Israeli Navy and Netzer Shaliach, gave an emotional speech about the immense sacrifices Israelis

have to make in order to survive as a country. Uri passionately reminded everyone at the assembly about how grateful we should be that we do not have to sacrifice our lives in order to keep Australia safe. The assembly concluded with Dr Bryan Conyer explaining the transition from Yom HaZikaron to Yom HaAtzmaut, from somber to celebration, reinforcing the understanding that by living, we bring honour to those who have fought and died for our right to live. The assembly sincerely honoured and mourned those brave soldiers who have sacrificed their lives for the State of Israel.

**Eliza Wingreen, Year 12
School Captain**

Reflections from Poland

Poland was the most outstanding place I have even gone to. I will never forget how going through the camps made me feel.

The stand out day for me in Poland was the day of the March. It made me surprisingly happy and overwhelmed to see 12,000 people, from across the globe, marching together to make sure we all, and future generations, remember what happened and try and prevent anything like it even happening again. I was brought to tears seeing survivors on the March, some even in their camp uniforms. It was a day full of emotional moments and a huge amount of pride to be Jewish. The other stand out day for me on the trip was in Mejdaneck. It was probably the scariest place I have ever been to. The colours of the barracks and gas chambers were dull and there were houses just around the border of the campsite. It was sickening to see children running around the edge of the camp, as if this was nothing more than a park, yet it is

the place where so many innocent people were murdered. You could see the stains on the walls of the gas chambers from the gas. Then seeing the pit of ashes that had been taken from the crematorium was overwhelming. The sheer size of it was mind numbing and on top of that, as soon as we got to the top the weather turned and it started bucketing and the wind was like ice. Poland opened my eyes to the truths of our world and it gave me a new perspective on my life. Poland was a mix of emotions. I saw things I could never imagine existing yet I also had some of the best days of my life. This included an awesome Friday night Shabbat service at the JCC where we sung as loud as we could and listened to guitar and felt so proud to be Jewish.

From the moment we touched down in Israel I felt at ease. The contrast of coming from the horrors of the concentration camps to landing in Israel was amazing. Israel was a great time for bonding and making life long friends, exploring my Judaism and especially having fun.

Shani Langer, Year 11

People keep asking how 'was your trip?' and I really can't put into words what a life changing experience March of the Living (MOTL) was.

Not only is it important for our generation to go with survivors and witness the atrocities but also we need to see for ourselves what happened. I had many life changing moments in Poland. The most amazing aspect for me was the weather. The timing of when it would be raining and then is warm and sunny. Or storm like you have never seen it storm at Majdanek when we where at the ashes, after a beautiful day. It was breath taking and it instilled a faith in Judaism for me that I didn't know I had. The children's mass grave stands out as a turning point for me on MOTL, for me going to the mass grave of children made the Holocaust real for me.

Going from Poland to Israel made it so much more meaningful. We had so much fun in Israel and were able to do lots of exploring. I loved Israel and can't wait to go back.

Jasmine Shatter, Year 11

Celebrating 68 Years



King David students spent the day discovering unknown facts about Israel, singing her songs, tasting her food and laughing with her joys.

The day commenced with Kindergarten to Year 5 students enjoying a traditional Flag parade as the students honoured Israel's symbols. The Years 6-12 assembly included blowing the biggest Bazooka bubble, listening to the songs of Israel and sampling lollies from answering a question to Israeli trivia.

Kindergarten children filled their day with blue play dough, face painting, eating pita and hummus, decorating Israeli crowns and more.

Prep to Year 5 students learned about Israeli irrigation, enjoyed Kibbutz animals at a petting zoo, created Israeli jewelry with blue and white beads, completed obstacle courses, played Tel Aviv beach games and danced Israeli dances, and more.

Years 6-8 learnt about "greening the desert"; made hummus; created inspirational signs using Israel's national anthem and understood how disabilities are supported in Israel.

Years 9-12 participated in the Annual Israel Conference, enjoying a practical Krav Maga session, learning about refugees in Israeli society, competed in a hummus and Israeli salad Master Chef, discovered more about the Israeli political system, understood peace initiatives in Israeli society and tzedakah projects and more. Students understand that there are many ways to engage with Israel while living here in Australia. While celebrating Yom Haatzmaut was definitely a meaningful day for our students, we challenged them to think about how they can incorporate things they learnt about into daily life throughout the year.

A wondrous day of blue and white prevailed, feeling proud of Israel's positive achievements and celebrating her successes.





It's where I...

learn to question



Laying the Foundations in Prep

Prep is widely recognised as an important milestone in each child's learning journey. It is where students learn how to read and write and to make sense of numbers using the most fundamental mathematical principles.

The King David School recognises that Prep is also about a holistic education and achieves this by nurturing curiosity, creativity, challenges and emotions within our students by encouraging them to inquire about their own learning.

Our School has a fundamental understanding that learning is directly connected to the brain, and therefore, to truly understand this process, our students need to know about the brain and how it likes to learn best. Our teaching pedagogy therefore, has a strong connection and is supported by Educational Neuroscience. Knowing and Understanding how the brain collects information, how it processes it and then ultimately transfers it to similar and new contexts is a priority within our everyday teaching. This educational principle is further enhanced and supported through the work of Professor Carol Dweck on a "growth mindset". Throughout the day, students are continually encouraged to "have a go" and are constantly reminded that we learn as much from our mistakes as we do from our achievements. While they might not be able to accomplish something "yet," with perseverance, time and effort they will.

With an innovative approach to learning, our Prep programs aim to get the most from each child. By prioritising a differentiated learning curriculum for each individual, the opportunity for concepts to be understood and consolidated is increased.

Aristotle said "Educating the head without educating the heart is no education at all."

At King David, we place equal emphasis on the academic development of our students and on their emotional and social development.

We have an integrated and dynamic Wellbeing program with a strong focus on understanding our emotions. This focus has allowed our students to develop and mature their interpersonal skills, which helps collaboration and collegiality amongst students in and outside the classroom. Teachers also recognise how students are feeling at the start of each lesson and how this would directly impact their learning.

In 2017, we are excited to be able to offer this inspiring educational program in a brand new facility.

The new Junior School housing Kindergarten and Prep – Year 5 will be located on the fully refurbished Dandenong Road campus.

The new front play space with kibbutz garden will also feature an underground drop off bay. The Prep Hub will have a separate entrance into the mansion with flexible learning areas to allow for collaborative group work.

Please contact the Admissions Department on 9527 0102 or email: admissions@kds.vic.edu.au regarding enrolling your child into this Foundation Year.



Learning process in action: moving from the concrete to the abstract



Technology is used to assist students' learning through developing fundamental mathematical concepts



Developing curiosity through play-based inquiry learning. "Do I get more bubbles if I blow harder?"



Prep explore shapes through differential learning



Our fully refurbished Junior School (Kindergarten and Prep - Year 5) from 2017



It's where I...

express my creativity

It's where I... *achieve*



Performing Arts

VCE Theatre Studies - Bombshells

Our stunning Lyn and Michael Lawrence and Family Theatrette hosted its first ever production during Term 2.

The VCE Theatre Studies students relished in their opportunity to be the very first performers to grace our new stage. Hagar Barazani, Michaela Cohen and Serena Meltzer (all Year 11 students) indulged the audience with their insightful and highly entertaining portrayal of Joanna Murray-Smith's characters from her award-winning play, 'Bombshells'.

Our new theatrette was the perfect stage to convey Murray-Smith's characters. A series of monologues originally written as a one-woman performance for Australian actress, Caroline O'Connor, the play exposed women balancing their inner and outer lives with humour and often desperate cunning.

Our performers confidently stripped away the veneers of their characters to reveal social pressures, competitive urges, failings and desires.

A huge congratulations to the cast and crew of 'Bombshells'. We look forward to being delighted once again by these talented performers in the near future.

Laura Rickhuss
Head of Theatre and Productions



Ensemble Soirees



The first KDS Ensemble Soiree

launched this term. The ensemble music program at King David is now so extensive that we are able to offer a full concert every term. This also provides our students with a focused public outcome, as well as showcasing the amazing music making that's going on. The concert featured Senior Orchestra, String Ensemble, Wind Ensemble, Percussion Ensemble, Stage Band, Years 4-8 Choir and Piano Club. The concert also featured two premiere performances of works by a Year 12 VCE Style and Composition student, Adam Black, a moving solo by Year 11 VCE Music Performance student Mia Moses accompanied by a chamber string group.

Thanks also to Simon Starr, who worked with a number of our ensembles. We are delighted to announce that Simon is offering electric bass and double bass lessons at KDS, which is a fantastic opportunity for our students. Thanks to all the performers and their teachers for the wonderful performances.

Adam Yee
Head of Music



Sporting Achievements



EISM Athletics

45 students from Years 7-11 competed in this year's EISM Athletics Carnival. As the Division 3 Carnival was held during Pesach school holidays, KDS entered into the Division 2 Carnival which involved competing against much larger schools.

There were some excellent individual performances, including Camilla Burrows, Year 8, who came first in her favourite event, the triple jump and also first in the 100m. Camilla also placed 2nd in the 200m event



qualifying in 3 events into the Champions Carnival. To complete her highly impressive results on the day, she finished 3rd in the long jump.

The highlight of the day came during the 100m race where Jared Diamond, Ravi Boltman and Camilla all won their respective 100m heats making it 3 wins in a row.

Other qualifiers for KDS were Lilly Aarons, Year 8, in the shotput, and a return to the Champions Carnival for Gabriel Reyzis, Year 9, who after last year's injury defeated all comers in the triple jump.

Well done to all students who braved the weather and tough competition representing King David at such a high level.

Our Years 8 & 9 Girls Netball team had a stunning 18-17 win against Bialik earlier in Term 2.

With one quarter to play KDS was down still by 4 goals. With just over a minute to go, we still needed 2 goals to tie. Speed, skill and effort took over KDS as Bialik began to tighten up. Nina Kanat and Jasmine Simon scored a goal each to tie the game with 10 seconds to go. Camilla Burrows took the last centre pass. She found Ashira Sabel quickly and she turned and found Nina who quickly passed it onto Jasmine. Jasmine took a shot which went through the ring just as the siren sounded for the end of the game. What a win by KDS!

Drew Solewicz
Sports Manager



Sasha Kiroi

Sasha Kiroi

After becoming the 2015 Australian National Champion and collecting 4 gold medals, Alexandra (Sasha) Kiroi, Year 9 KDS student has reached a significant milestone in her sporting career moving up to an Elite Junior International Level. This is the highest level a rhythmic gymnast, aged under 15 can achieve.

It was a clean sweep at the 2016 Victorian Championship where Sasha defended her State Champion title. She won 5 gold medals making it Sasha's 6th State Championship Title in a row.

Sasha was awarded the 2015 Rising Star Award and the Rudi Roth Maccabi Australia Scholarship at the recent Maccabi Australia Awards evening. Sasha also was awarded the 2015 Junior Sports Leader Award and the 2015 Gymnast of the Year by Gymnastics Victoria. As this publication goes to print, Sasha is training for the 2016 Australian Gymnastics Championship. As a Year 9 student she incorporates school studies as well as 24 hours per week at the gym.



Riley Hart

Riley Hart

Riley Hart, Year 11 recently was awarded the Outstanding Jewish Junior Sportsman of the Year for both Victoria and Australia at Maccabi Australia Awards evening.

The awards recognise outstanding achievements for both Maccabi club performances as well as awards for athletes competing outside Maccabi in 2015.

At such a young age Riley already has an extensive list of international, national and state level accomplishments. In 2015 he spent a month racing in Belgium where he excelled in many of his races, including winning a 1st place. He also won four national titles and numerous medals at a state level last year.



It's where I...
connect with community

It's where I... *develop life skills*



Nourishing The King David Spirit



Years 11 and 12 students and staff recently volunteered at the TBI *nourish* program. This is a new initiative where every Monday evening, meals are served to the hungry in TBI's neighbourhood. The program partners with the Father Bob Maguire Foundation.

A hot meal is served in Alma Park using one of Father Bob's HopeMobiles. A group of our Years 11 and 12 students assisted Ellen Frajman, co-ordinator and facilitator of the program, on the Sunday afternoon in the TBI kitchen to prepare the meals.

On Monday evening, a second group of our student and staff volunteers were taken to Alma Park to set up for the service. Once meals were served, King David students and staff engaged in

conversation with those people using the service. For students, it was an opportunity to hear first hand the hard-luck stories of people, many of whom had previously had steady jobs and homes.

This program is a wonderful learning opportunity for our Senior students and the School has committed to participate again at the end of August and October.

Below is a reflection given by Tomer Opat, one of our student volunteers.

"As we arrived at TBI, ready to start setting up we all came to a mutual realisation. We had absolutely no idea what to expect. None of us had encountered the homeless before, especially in such an intimate environment. After discussing it, we

concluded that all the notions that we had of the destitute were acquired from misrepresentations as seen in the media. With that thought in mind, we left TBI to walk to Alma Park where we would soon meet with our customers for the evening. We set up, positioned ourselves at our allocated stations and began serving. The distributing of the food made up for a small portion of the evening as after half an hour we were instructed to go, sit down and interact with our customers. Thus resulting in our second and most remarkable realisation that night, the homeless were some of the most well-mannered and kindhearted people we had ever met. Each individual that attended had a meaningful and educational experience as a result of the evening and I myself learnt a lesson that I believe is imperative to all members of society, the homeless are people that have simply been dealt a tough hand through no fault of their own and should be assisted not neglected".

Tomer Opat (Year 11)



Exploring New Horizons

Our innovative New Horizons program (previously known as Expanding Horizons) is our signature year-long Year 9 initiative that is designed to build students' independence and resilience and develop life skills.

Earlier this year, students engaged in a challenging outdoor education program involving a three week camp. During this time they worked in teams to research rural communities in the Milawa region in order to construct a hypothetical town. Students incorporated all the necessary services required for a town to function effectively. In addition, students were also exposed to discussion and analysis of contemporary and historical Aboriginal issues.



With the goal to encourage active and responsible citizenship, this term students were given the opportunity to volunteer in community service or decide to undertake an exploration of the City of Melbourne.

Those students in the community service option volunteered at the Posh Opp Shoppe. This organisation dedicates its efforts solely to raising funds for in-school carers for children with special needs. During the city investigation sessions, students learnt about the Aboriginal history of Melbourne, participated in Street Art tours and led an investigation into homelessness in Melbourne. Students followed a specific trail – legal, fashion, sport, commercial or other – based on their own interests.

For the remainder of this year, students will engage in an individual project which involves exploring, researching and developing a new product. Students will utilise critical thinking, innovative research skills and collaboration with others to complete this project. Students will learn the core skills and attributes of a successful entrepreneurial mindset. Hearing from keynote speakers in many walks of successful business, students will apply their knowledge to the development of their own products.





THE KING DAVID SCHOOL
FOUNDATION



It's where I... *build the future*



Orloff Family Centre Launched

Over 70 community members and supporters of The King David School Foundation gathered in the purpose built Senior School building on Orrong Road earlier this month. Graeme Samuel AC, Capital Appeal Chair for Project Chai Ve'kayam proudly announced that the Orloff Family has made a significant donation to the Project. In recognition of this, the new Senior School building will be named the 'Orloff Family Centre'. Guests were among the first to tour the cutting edge design and flexible learning spaces of the Orloff Family Centre, enjoying the history project that brings the School to life with pictures and digital footage from its first days in 1978 to the present.

Marc Light demonstrated the wireless technology that is leading the way in modern teaching practices.

We encourage all members of the community to come and see our exciting new building.

On behalf of the entire School community, we would like to extend our sincerest gratitude to the Orloff Family for their incredible generosity and commitment to the future of The King David School.



Marc Light - Principal, Michael Lawrence - Foundation Chair, Graeme Samuel AC - Capital Appeal Chair & Naomi Pizzo - Foundation Manager



Community Appeal: We Need Your Help!



At the March Community Celebration, Mark Harrison, School Council President, boldly announced that the KDSPA together with the Foundation would like to achieve a target of one thousand \$360 donations as a community contribution for our future.

These much needed funds will go towards the cost of refurbishing the Mansions at both the Junior and Senior School campuses. Honour Boards will be erected at each campus to recognise all families who have contributed to this project. I encourage you to consider how your family can contribute to this once in a generation building program.

Rochelle Rothfield
President
The King David School Parents' Association



\$360,000 contribution toward our mansion renovations

= 1000 x \$360 donations

Your \$360 donation will help to renovate the Junior & Senior School mansions.

Please add your family's name to our Honour Boards

Ways to Give

 **Online**
www.kds.vic.edu.au/donate

 **Email**
foundation@kds.vic.edu.au

 **Phone**
Naomi Pizzo 03 9527 0122

 **Mail**
520 Orrong Road
Armada Vic 3143



5 & 10 Year Reunions

Classmates were reunited, memories were relived and new information shared at the recent Class of 2011 and Class of 2006 Alumni Reunions held at the Rebecca Magid Centre. It was a great night, with past students catching up with each other as well as past and current staff. Attendees enjoyed the opportunity to tour our new Senior School building and see the progress of the School.



Where are they now?

Micaela Chait (Class of 2011) together with Dana Hamilton, past KDS student, have developed a social enterprise initiative - "What's Cooking Good Looking" which recently won a grant from NextStep, an affiliate of StandUp Australia.

Sharing a passion for health, fitness, food as well as empathy for those with special needs, this program combines all these interests. Micaela and Dana have volunteered previously with Access inc. and saw many of the participants struggling with weight problems and low self-esteem.

Micaela is in her 3rd year of a Bachelor of Science, majoring in Nutrition and she plans to study a Master of Dietetics. Dana completed an Associate Degree in Fashion and Textiles Merchandising at RMIT, and now works as a Planning Allocator at Supre.



Micaela describes the purpose of What's Cooking Good Looking (WCGL) as providing "an opportunity for people with special needs within our community to learn about healthy eating and healthy cooking". Participants will learn the concepts and principles of nutrition, immerse themselves in cooking classes to apply their learned knowledge and simultaneously enjoy an environment of friendship and inclusion.

WCGL have opportunities for those interested to be involved as volunteers in either a permanent or casual capacity. Individuals and businesses can also get involved by donating, or creating product partnerships and sponsorships.

Please continue to keep us informed by sending your news or changes to your contact details to:
jackie.ellis@kds.vic.edu.au

For information about The King David School contact the Admissions Department on:
(03) 9527 0102 or admissions@kds.vic.edu.au